

**APPROVAL OF THE ANNUAL WORK PLAN & BUDGET OF
SARVA SHIKSHA ABHIYAN (SSA), GOA**

1. Status of RTE Implementation

SN.	Provision of RTE Act	Current Status with Respect to Goa State
1.	Removal of Procedural barriers to Access:	With a view to facilitating universal access and retention and ventual transition, the State's Education Department has already put a mechanism in place whereby no child is denied admission or kept out of mainstream schooling for lack of documentation, be it a birth certificate or a transfer or leaving certificate. The block-level (taluka-level) and district-level Department functionaries have been adequately conscientized to monitor and guide the process of age-appropriate admissions as envisioned in the RTE Act. Admission procedures are thus greatly simplified paving the way for eventual implementation of the RTE Act in letter and spirit. A circular from Director Education to that effect has been issued and circulated to all concerned to ensure barrier-free access to all children under this stage.
2.	No-Detention Policy as per Section 16 of RTE Act:	No-Detention Policy as envisaged in Section 16 of the RTE Act has been implemented in the state since the last academic year vide Directorate of Education Circular No. DE/PLG/RTE Act 2010/2011-12/180 dated 6.5.2011
3.	Implementation of CCE:	<p>CCE as envisioned in Section 29 of RTE Act for assessing students' learning has been effectively implemented as part of curricular reforms. A number of seminars and workshops to disseminate information and orient & train teachers in the effective use of CCE-related tools were held throughout the academic year. Teacher Training modules for the training workshops were designed in collaboration with SCERT which spearheaded the orientation programme, and were implemented by Goa-SSA at both block and cluster levels. After initial teething problems as expected, the State can now credibly claim to have met a formidable challenge in laying the groundwork for future hasslefree implementation of the child-friendly CCE scheme.</p> <p>Thus, despite the fact that the State RTE Rules are yet to be notified, crucial and foundational aspects of the RTE Act, i.e., barrier-free access to elementary education, no-detention policy and CCE-based school assessment, are already put on</p>

		track, in the light of the RTE being a great pedagogical plan.
4.	Moving to an 8-Year Elementary Cycle:	The national system of education envisages a common educational structure for all states of the union. In sync with the national vision, the state of Goa is committed to introducing the 8-year elementary cycle through its State RTE Rules, but inevitably, with a deviation from the national pattern, i.e., the integration of standard V with the upper primary stage. Integration of standard V with the primary stage would entail a huge upheaval if introduced at this juncture. At present, the Government is seized of the controversial MOI (Medium of Instruction) issue which is under litigation. In the backdrop of this stormy scenario, the state feels it is advisable to maintain status quo, as de-linking standard V from the Upper Primary stage and linking it to the Primary stage would result in an additional class in the Konkani or Marathi mediums, adding to the chaos, given the fact that public opinion seems to favor switch-over to English as a medium of instruction. Thus, the state faces a daunting task in integrating standard V with the primary level at this stage, but hopes and remains committed to effect a peaceful transition, once the MOI issue is resolved through court intervention.
5.	Tracking Teachers' & Students' Attendance:	In keeping with the Revised Framework of RTESSA and guided by the enabling provisions therein, especially those pertaining to proactive community participation that visualizes galvanizing SMC's, the State hopes to effectively invoke this provision to monitor students' as well as teachers' attendance which eventually translate into higher retention rates. SMC training modules will be so designed as to factor-in this crucial feature, with the aim of building awareness and conscientizing SMC members about its impact on overall quality of education especially in rural areas. Besides, SSA functionaries will synergise with conventional modes of monitoring mechanisms of the State's Education Department i.e., periodic inspections and surprise visits by its District Education Inspectors and other Inspecting Officials.
6.	Constitution of SMCs	SMCs will be operationalised the moment State RTE Rules are notified.

APPROVALS

2. The Following funds were approved for the interventions of SSA-Goa.

Sr.No	Activity	Outlay Approved			Remarks
		Spill Over	Fresh	Total	
1	Special Training for mainstreaming at Out-of-school Children				
1.01	Residential(Fresh)-12 months			10.80	Recommended as appraised for 6 months
1.02	Residential(Continuing from previous year)-12 months			9.90	Recommended as appraised for 6 months
1.03	Non-Residential(Fresh)-12 months			133.20	Recommended as appraised for 10 months
1.04	Non-Residential(Continuing from previous year)-12 months			16.40	Recommended as appraised for 10 months
1.05	Madrasa-Non Residential(Fresh)-12 months			16.50	Recommended as appraised for 10 months
1.06	Madrasa-Non Residential(Continuing from previous year)-12 months			3.95	Recommended as appraised for 10 months
	Total			190.75	
2.	Free Text Book			277.94	
3.	Teachers salary (New + Recurring)			1084.20	
4.	Training			237.15	
5.	Academic Support through Block Resource Centre/URC			465.60	
6.	Academic Support through Cluster Resource			359.70	

	Centres				
7.	Computer Aided Education in UPS under Innovation			42.40	
8.	Teachers Grant			33.53	
9.	School Grant			83.42	
10.	Maintenance Grant			59.25	
11.	Interventions for CWSN			29.28	
12.	Innovation Head up to Rs. 50 Lakh per district				
12.1	Girls Education		67.22	67.22	The original plan submitted by the State was approved in the PAB meeting. However, they had been advised to come up with a fresh proposal. The fresh proposal has since been received, and incorporates skills to girls in jute Bag making, Candle making, imitation Jewellery, Glass, Emboss & Nib Painting, which is approved as per details in the plan.
12.2	ECCE			24.00	
12.3	Intervention for SC/ST children			7.29	The PAB meeting had not recommended the State's original proposal. However, the State has now proposed a skill development programme and tribal

					folk dance competition which is approved.
	Total			98.51	
13	SMC/PRI Training			49.15	
14	Civil Works Constriction				
14.01	Additional class Room(Rural)	72.50		72.50	Recommended as spill
14.02	Toilet				
14.03	Toilet/Urinals (for urban area only)	14.24		14.24	
14.04	Separate Girls Toilet	3.30		3.30	Rs. 2.70 surrender as spill over
14.05	MS Grills Verandah	30.45		30.45	Recommended as spill over
14.06	Boundary Wall	84.50		84.50	Recommended as spill over
14.7	Electrification	12.00		12.00	
14.8	Office-cum-store-cum-head Teacher's room (Upper Primay)	24.20		24.20	Recommended as spill over
14.9	Augumentation of training facility in BRC(one time)	20.00		20.00	Recommended as spill over
14.10	Child friendly Elements			12.00	
14.11	Ramps with CWSN	1.50		1.50	Recommended as spill over
14.13	Furniture for Govt.UPS (per child)			35.07	
14.14	Infrastructure for setting school libraries including books (primary schools-per school)			0.03	
14.15	Major Repairs for Primary school	11.10		11.10	Recommended as spill over
14.16	Major Repairs for Upper Primary School	2.05		2.05	Recommended as spill over
	Total			322.94	
15	Management				

15.01	Management up to 3.5% - Project Management and MIS			70.00	
15.02	Learning Enhancemeny Prog. (LEP) (up to 2%)			4.50	1.50 recommended as LEP and 3.00 recommended for acquiring ABL learning kits for special training centres for mainstreaming out of school children.
15.03	Community Mobilization activities (up to 0.5%)			14.65	
	Total			89.15	
16	State Component				
16.01	Management & MIS			102.00	
16.02	REMS			6.75	
	Total			108.75	
	State SSA total			3531.72	

3. The following proposals of the state were not approved by the PAB.

- i. 12 new primary schools: this was not sanctioned since the RTE rules have not been notified.
- ii. Residential schools-2(one for HIV affected orphans and one for children from Muslim Minority)- this was not sanctioned firstly because RTE rules have not been notified and secondly because RTE Act mandates inclusion and not exclusion, and HIV/AIDS children as well as children from Muslim minorities should be included in the mainstream system.
- iii. Provision of 2 sets of Uniform- this was not sanctioned since the RTE rules have not been notified.
- iv. Libraries in schools: this was not sanctioned as it was already sanctioned in 2011-12 as a one time grant.
- v. Construction of CRCs was not recommended and its surrender of 90 lacs for the purpose was agreed to.

4. Commitments for 2012-13

- i. The state shall notify its RTE Rules at the earliest.
- ii. It will take further action on the unfulfilled commitments of the previous year as per remarks recorded in para 1 above.
- iii. It will take action to ensure that the 'neighbourhood' mapping exercise is complete, and all children are provided access to school.
- iv. It will take action to ensure that the child centred provisions of the RTE Act, including prohibition of corporal punishment, detention and expulsion are put into practice in all schools in the State. It will further take steps to prevent discriminatory and exclusionary practices against girls and children from disadvantaged groups and weaker sections in school.
- v. It will ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.
- vi. It will ensure that all teacher related provisions under the RTE Act, including adherence of prescribed PTR in all schools, prohibition of assigning non-academic tasks (barring Census, Elections and Disaster Management), recruitment of professionally qualified teachers after they have passed TET, etc are put into practice in all schools in the State. As in the past 50% female teachers should be recruited.
- vii. It will initiate steps for curricular reform as per section 29 of the RTE Act, and in accordance with the Advisory No F. No. 1-15/2010 EE 4 issued by the MHRD and in keeping with the principles of NCF, 2005.
- viii. It will ensure that all school related grants under SSA, including Teacher Grant, School Grant and Maintenance Grant are released in the first quarter of the financial year to facilitate schools to utilise the Grants in a meaningful manner.
- ix. It will ensure completion of all spillover and fresh civil works sanctioned under SSA in compliance with the provisions of the RTE Act.

- x. It will ensure that all schools are provided drinking water and toilets as per the directions of the Hon'ble Supreme Court.
- xi. It will review in-service teacher training programmes to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.
- xii. It will put in place a Grievance Redressal Mechanism in accordance with the Advisory No. F. No. 1-18/2010 – EE 4 issued by the MHRD under section 31 and 32 of the RTE Act.
- xiii. It will continue to hold regular meetings of the Executive Committee as well as District Level Monitoring Committee for SSA.
- xiv. It will put in place systems required for conducting the 'Shiksha ka Haq Abhiyan' during the course of 2012-13.
- xv. It will take steps for empowering the members of SMC to prepare effective School Development Plans.
- xvi. It will move towards a unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE 2010-11 should be submitted immediately after independent check for data validation.
- xvii. The State will expedite the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by section 12 (i) (c) of RTE Act, 2009.
- xviii. The state should work out the monthly expenditure plan and review the trend of expenditure regularly.

5. The release of funds to SSA, Goa will be further guided by the following conditions:

- i. The State Administration should give a written commitment for meeting its share of the SSA of the budget approved according to revised 90:10 Centre – State sharing pattern.

- ii. The first installment of the State share should be released to the State Society within one month of the release of Central share to the State Society.
- iii. A proposal to seek the 13th Finance Commission grant will be made to Ministry of Finance.
- iv. At least 50% of the teachers recruited should be female.
- v. SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.
- vi. The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
- vii. The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- viii. All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

6. Total Recommended Budget for 2012-13.

	Proposal			Approved		
	Spill Over	Fresh	Total	Spill Over	Fresh	Total
SSA	370.94	3999.36	4370.30	323.83	3207.89	3531.72
NPEGEL	0.00	0.00	0.00	0.00	0.00	0.00
KGBV	0.00	0.00	0.00	0.00	0.00	0.00
Total	370.94	3999.36	4370.30	323.83	3207.89	3531.72

The PAB recommended the following outlay for SSA goa for 2012-13.

Programme	Fresh outlay	Spill Over outlay	Total Outlay
SSA	3207.89	323.83	3531.72

